"A binational view of education: Should we look for assimilation?"

by

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Jennifer E. Glick is Professor of Sociology and Director of the Center for Population Dynamics at Arizona State University. Her research focuses on the socioeconomic incorporation and family processes of new immigrants in the United States. Her work has also examined the importance of family migration for the developmental and educational trajectories of immigrant and second generation children. This work has appeared in Early Childhood Research Quarterly, International Migration Review, Social Science Research and Child Development. She is also co-author of Achieving Anew: How new immigrants do in American schools, jobs, and neighborhoods with Dr. Michael White and published by Russell Sage.